

## Receipt of Report

### Date:

February 7, 2022 (BOE-Receipt of Report)

### Agenda Item:

District English Learner and Refugee Report 2021-2022

### Building:

All

### Proposed Action:

Information only

### Identified Need:

The purpose of this report is to provide analysis of 2021-22 OPS students who participate in the English Learner (EL) program, speak languages other than English in the home, and are refugees to the United States.

### Authority of Action:

Each year, the Research Division staff oversees the preparation of this report.

### Stakeholder Groups involved in the development of the proposal:

N/A

### Fiscal Impact:

N/A

### Next Steps:

N/A

### Monitoring and Reporting Timeline:

This is the official reporting of this information.

### Additional Considerations:

- OPS K-12 students currently participating in the English Learner (EL) Program includes 10,061 ELs or 20.5% of the K-12 student population. About 29.7% of elementary and 12.2% of secondary students are ELs.
- EL services have been provided to 19,071 or 39.0% of the K-12 student population.
- The EL program has grown by 60% percent over the last 10 years. There was an 8.3% increase in students served from 2020-21 to 2021-22. The total K-12 population in the district also decreased by 2.1% over the same time period.
- There are 20,628 students in the district who speak 108 different languages other than English in the home, regardless of EL status. This represents 42.09% of the total K-12 student population.
- There are 2,358 refugee students in the district coming from 17 different countries making up 4.8% of the K-12 student population.
- The number of refugees is up 45% over the last ten years with the largest growth coming from Southeast Asian countries.

- This report counts 95 Afghan students enrolled in the school district as of October 2021. As of January 28, 2022, the number of Afghan students in the district has grown to 178, an increase of 87% (83 students) in just three months. This number is expected to grow as families are settled in Omaha or relocate to the area.

**OMAHA PUBLIC SCHOOLS**  
**Omaha, Nebraska**

**DISTRICT ENGLISH LEARNER AND REFUGEE REPORT: 2021-2022**

The purpose of this report is to provide analysis of 2021-22 OPS students who participate in the English Learner (EL) program, speak languages other than English in the home, and are refugees to the United States. These statistics are based upon the OPS student population as it existed on October 1 of the 2021-22 school year (Official Fall Membership).

**Key Points**

- OPS K-12 students currently participating in the English Learner (EL) Program includes 10,061 ELs or 20.5% of the K-12 student population. About 29.7% of elementary and 12.2% of secondary students are ELs.
- EL services have been provided to 19,071 or 39.0% of the K-12 student population.
- The EL program has grown by 60% percent over the last 10 years. There was an 8.3% increase in students served from 2020-21 to 2021-22. The total K-12 population in the district also decreased by 2.1% over the same time period.
- There are 20,628 students in the district who speak 108 different languages other than English in the home, regardless of EL status. This represents 42.09% of the total K-12 student population.
- There are 2,358 refugee students in the district coming from 17 different countries making up 4.8% of the K-12 student population.
- The number of refugees is up 45% over the last ten years with the largest growth coming from Southeast Asian countries.
- This report counts 95 Afghan students enrolled in the school district as of October 2021. As of January 28, 2022, the number of Afghan students in the district has grown to 178, an increase of 87% (83 students) in just three months. This number is expected to grow as families are settled in Omaha or relocate to the area.

Examination of the district’s English Learner program’s participation, student’s home languages, and the refugee student population assists school policy makers, staff, and community to better understand the levels of students needing EL and other cultural and language services within the Omaha Public Schools. This information also assists with the planning and development of support systems and programs to meet the needs of these learners. Attached are various charts reflecting numbers of students being served by the district’s EL program, speaking languages other than English in the home, and who are refugees to the United States.

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2/7/2022



**OMAHA PUBLIC SCHOOLS  
K-12 EL STUDENTS & REFUGEE STUDENTS  
OFFICIAL FALL MEMBERSHIP 2021-22  
TABLE I**

SENIOR HIGH SCHOOLS	9	10	11	12	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT				
Benson Magnet.....	48	58	55	60	221	15.7%	368	26.1%	1,410				
Bryan.....	65	67	63	61	256	14.9%	29	1.7%	1,721				
Burke.....	28	16	17	20	81	3.9%	53	2.5%	2,095				
Central.....	95	53	69	66	283	10.6%	160	6.0%	2,672				
North Magnet.....	20	17	23	17	77	4.5%	36	2.1%	1,714				
Northwest.....	30	33	43	46	152	9.5%	309	19.4%	1,594				
South Magnet.....	191	155	125	140	611	21.7%	15	0.5%	2,821				
<b>Total HS</b>	<b>477</b>	<b>399</b>	<b>395</b>	<b>410</b>	<b>1,681</b>	<b>12.0%</b>	<b>970</b>	<b>6.9%</b>	<b>14,027</b>				
MIDDLE SCHOOLS	5	6	7	8	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT				
Beveridge Magnet.....		26	28	24	78	9.0%	19	2.2%	865				
Bryan.....			55	69	124	14.4%	7	0.8%	859				
A. Buffett Magnet.....	14	12	7	3	36	3.3%	21	1.9%	1,081				
Davis.....		16	14	7	37	5.1%	44	6.0%	732				
King Science/Technology Magnet.....	9	16	17	17	59	8.6%	37	5.4%	684				
Lewis & Clark.....		4	40	32	76	8.7%	85	9.8%	871				
Marrs Magnet.....	99	73	111	96	379	31.3%	-	0.0%	1,212				
McMillan Magnet.....		21	20	26	67	8.6%	39	5.0%	780				
Monroe.....		28	24	22	74	8.9%	135	16.3%	827				
Morton Magnet.....		21	8	8	37	5.2%	50	7.0%	714				
Nathan Hale.....		31	29	25	85	13.3%	155	24.3%	638				
Norris.....		43	105	136	284	23.1%	8	0.7%	1,228				
<b>Total MS</b>	<b>122</b>	<b>291</b>	<b>458</b>	<b>465</b>	<b>1,336</b>	<b>12.7%</b>	<b>600</b>	<b>5.7%</b>	<b>10,491</b>				
OTHER SECONDARY	5	6	7	8	9	10	11	12	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Accelere.....	-	-	-	-	-	-	1	20	21	11.9%	1	0.6%	176
Adult High School.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	2
Blackburn Senior High Program.....	-	-	-	-	-	-	-	-	-	0.0%	1	1.1%	87
ESL Teen Literacy.....	-	-	-	-	41	15	21	2	79	97.5%	11	13.6%	81
Gateway to College.....	-	-	-	-	-	-	-	2	2	14.3%	1	7.1%	14
Homebound.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	2
Independent Study Program.....	-	-	-	-	-	-	-	11	11	11.3%	5	5.2%	97
Integrated Learning Program at Saratoga.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	83
Interim/Contracted.....	-	-	-	-	2	2	2	2	6	4.3%	3	2.1%	43
Lord, J.F.....	-	-	-	-	-	-	-	-	-	0.0%	1	2.3%	141
Omaha Virtual High School.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	78
Omaha Virtual Middle School.....	-	-	-	-	-	-	-	-	-	0.0%	2	2.2%	89
Parrish.....	-	-	-	1	1	-	1	-	3	4.3%	2	2.9%	69
Secondary Success Program.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	9
Transition Program North Omaha Site.....	-	-	-	-	-	-	-	-	-	0.0%	4	5.3%	76
Transition Program South Omaha Site.....	-	-	-	-	-	-	-	-	-	0.0%	1	2.0%	50
Transition Program at UNMC.....	-	-	-	-	-	-	-	-	-	0.0%	-	0.0%	7
UNO/OPS Middle College Program.....	-	-	-	-	-	-	-	-	-	0.0%	3	7.1%	42
<b>Total Other Secondary</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>44</b>	<b>17</b>	<b>25</b>	<b>35</b>	<b>122</b>	<b>10.6%</b>	<b>35</b>	<b>3.1%</b>	<b>1,146</b>
<b>TOTAL SECONDARY</b>	<b>122</b>	<b>291</b>	<b>458</b>	<b>466</b>	<b>521</b>	<b>416</b>	<b>420</b>	<b>445</b>	<b>3,139</b>	<b>12.2%</b>	<b>1,605</b>	<b>6.3%</b>	<b>25,664</b>
ELEMENTARY SCHOOLS	KG	1	2	3	4	5	6	TOTAL EL (NO PK)	% EL STUDENTS (NO PK)	TOTAL REFUGEE (NO PK)	% REFUGEE (NO PK)	TOTAL ENROLLMENT (NO PK)	
Adams.....	6	5	5	5	3	3	27	27	10.7%	3	1.2%	253	
Ashland Park/Robbins.....	59	73	67	63	46	38	15	361	49.0%	1	0.1%	736	
Bancroft.....	67	67	69	54	39	32	31	359	50.4%	-	0.0%	712	
Beals.....	9	9	13	13	9	10	3	66	26.0%	3	1.2%	254	
Belle Ryan.....	14	7	12	9	1	3	4	50	18.7%	9	3.4%	268	
Belvedere.....	18	17	11	4	3	2		55	15.2%	9	2.5%	363	
Benson West.....	21	21	19	10	12	12		95	23.5%	59	14.6%	405	
Boyd.....	37	30	18	11	19	11		126	26.8%	39	8.3%	470	
Castelar.....	85	96	76	76	57	37		427	71.5%	-	0.0%	597	
Catlin Magnet.....	4	1	3	3	2	1		14	11.0%	4	3.1%	127	
Central Park.....	12	8	6	10	3	3		42	13.5%	8	2.6%	311	
Chandler View.....	42	38	30	28	29	17	12	196	36.2%	1	0.2%	542	
Columbian.....	6	4	5	4	4	4		23	9.0%	2	0.8%	255	
Conestoga Magnet.....	9	14	9	6	4	5	2	49	18.5%	8	3.0%	265	
Crestridge Magnet.....	27	24	20	14	7	8		100	26.5%	-	0.0%	377	
Dodge.....	18	7	10	13	9	4		61	16.2%	9	2.4%	377	
Druid Hill.....	12	11	10	7	4	11		55	19.8%	5	1.8%	278	
Dundee.....	6	7	3	3	3	6	3	31	7.1%	6	1.4%	437	
Edison.....	15	12	7	3	5	4		46	13.6%	18	5.3%	339	
Field Club.....	51	59	55	49	37	40		291	52.0%	-	0.0%	560	
Florence.....	4	7	4	3	1	3		22	9.4%	8	3.4%	235	
Fontenelle.....	26	27	23	13	20	24		133	32.0%	55	13.2%	416	
Franklin.....	15	12	12	9	10	8	8	74	26.1%	12	4.2%	283	
Fullerton Magnet.....	18	23	12	9	6			68	15.5%	7	1.6%	439	
Gateway.....	104	79	70	53	47	20	21	394	47.3%	-	0.0%	833	
Gifford Park.....	17	21	17	20	15	9	10	109	38.5%	49	17.3%	283	
Glider.....	24	25	22	22	20	8	7	128	41.3%	2	0.8%	310	
Gomez Heritage.....	116	100	99	78	51			444	63.1%	-	0.0%	704	
Harrison.....	10	2	3	4	5	3	1	28	10.9%	16	6.3%	256	

ELEMENTARY SCHOOLS	KG	1	2	3	4	5	6	TOTAL EL (NO PK)	% EL STUDENTS (NO PK)	TOTAL REFUGEE (NO PK)	% REFUGEE (NO PK)	TOTAL ENROLLMENT (NO PK)
Hartman	31	33	35	26	27	15		167	40.3%	81	19.6%	414
Highland	29	33	35	26	27	18	9	177	47.1%	4	1.1%	376
Indian Hill	57	61	59	40	34	31	19	301	47.5%	10	1.6%	634
Jackson	20	26	19	15	13	7	9	109	47.0%	-	0.0%	232
Jefferson	27	36	25	26	13	8	6	141	31.5%	2	0.4%	448
Joslyn	14	7	7	6	1			35	14.4%	6	2.5%	243
Kellom	18	15	15	10	10	7	6	81	33.6%	39	16.2%	241
Kennedy	18	7	17	5	7	6		60	28.2%	20	9.4%	213
King	10	8	11	6	6	4		45	15.8%	15	5.3%	285
Liberty	42	67	44	45	33	33	30	294	52.1%	5	0.9%	564
Lofthrop Magnet	16	18	30	16	14			94	31.3%	6	2.0%	300
Masters	6	7	5	3	6	4		31	12.9%	8	3.3%	240
Miller Park	13	9	11	5	4	1		43	12.7%	3	0.9%	339
Minne Lusa	7	2	3	10	7	4		33	11.3%	5	1.7%	292
Mount View	13	14	12	9	5	5		58	24.3%	11	4.6%	239
Oak Valley	5	11	6	2		3		27	14.4%	5	2.7%	187
Pawnee	25	20	32	15	13	9	7	121	30.0%	-	0.0%	403
Picotte	5	7	4	1	2			19	7.2%	6	2.3%	264
Pinewood	16	9	10	6	7	4		52	28.0%	7	3.8%	186
Ponca	1	3				1		5	4.2%	-	0.0%	120
Prairie Wind	27	28	22	12	11	6		106	16.0%	45	6.8%	661
Rose Hill	8	11	12	7	4	3		45	17.7%	16	6.3%	254
Saddlebrook	6	11	7	1		2		27	6.2%	3	0.7%	438
Sherman	20	16	14	8	9	7		81	37.9%	3	1.4%	214
Skinner Magnet	5	7	9	8	5	4		43	10.9%	5	1.4%	349
Spring Lake Magnet	107	88	92	84	77			448	71.7%	-	0.0%	625
Springville	20	19	18	9	9	7		82	20.0%	21	5.1%	409
Standing Bear	14	25	14	3	4			60	11.6%	10	1.9%	518
Sunny Slope	7	7	4	5	4	2		29	7.8%	6	1.6%	374
Wakonda	16	7	8	3	5	2		41	17.4%	8	3.4%	235
Walnut Hill	17	22	25	19	11	14	5	113	31.7%	39	10.9%	357
Washington	8	2	6	5	1	5	3	30	10.9%	18	6.5%	276
Western Hills Magnet	7	2	6	8	3	2	1	29	8.1%	9	2.5%	358
Wilson Focus School				7	4	1	3	15	7.1%	4	1.9%	210
<b>Total Elementary</b>	<b>1,487</b>	<b>1,444</b>	<b>1,327</b>	<b>1,054</b>	<b>847</b>	<b>537</b>	<b>215</b>	<b>6,911</b>	<b>29.8%</b>	<b>753</b>	<b>3.2%</b>	<b>23,183</b>

OTHER ELEMENTARY	KG	1	2	3	4	5	6	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT (NO PK)
Early Childhood - Educare Kellom	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Childhood - Educare Indian Hill	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Childhood Center @ Yates	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Learning Center 0-3 @ Gateway	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Childhood Center PK @ Gateway	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Early Learning Center 0-3 @ Skinner	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Homebased PK	-	-	-	-	-	-	-	-	0.0%	-	0.0%	-
Homebound	-	-	-	-	-	-	-	-	0.0%	-	0.0%	3
Integrated Learning Program @ Skinner	-	-	-	-	-	1	-	1	5.6%	-	0.0%	18
Interim/Contracted Elementary	-	-	-	-	-	-	-	-	0.0%	-	0.0%	12
Lord JP	-	-	-	-	-	-	-	-	0.0%	-	0.0%	18
Omaha Virtual Elementary School	-	4	4	-	2	-	-	10	9.0%	-	0.0%	111
<b>Total Other Elementary</b>	<b>-</b>	<b>4</b>	<b>4</b>	<b>-</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>11</b>	<b>6.8%</b>	<b>-</b>	<b>0.0%</b>	<b>162</b>
<b>Total Elementary</b>	<b>1,487</b>	<b>1,448</b>	<b>1,331</b>	<b>1,054</b>	<b>849</b>	<b>538</b>	<b>215</b>	<b>6,922</b>	<b>29.7%</b>	<b>753</b>	<b>3.2%</b>	<b>23,345</b>

Prepared by Research Division

Birth Country	Total Students K-12	% of Refugees
Afghanistan	95	4.0%
Bhutan	60	2.5%
Burundi	2	0.1%
DR Congo	46	2.0%
Egypt	41	1.7%
Ethiopia	39	1.7%
Iraq	11	0.5%
Kenya	163	6.9%
Myanmar (Burma)	446	18.9%
Nepal	238	10.1%
Rwanda	1	0.0%
Somalia	82	3.5%
Sudan	79	3.4%
Syrian Arab Republic	34	1.4%
Tanzania, United Republic of	52	2.2%
Thailand	928	39.4%
Uganda	41	1.7%
<b>Grand Total</b>	<b>2358</b>	<b>100.0%</b>

CURRENT EL SUMMARY:			REFUGEE SUMMARY:		
Elementary Buildings	Secondary Buildings		Elementary Buildings	Secondary Buildings	
K	1,487	1,337	K	72	605
1-3	3,833	1,802	1-3	301	1,000
4-6	1,602		4-6	380	
<b>Total</b>	<b>6,922</b>	<b>3,139</b>	<b>Total</b>	<b>753</b>	<b>1,605</b>
<b>Total EL K-12</b>	<b>10,061</b>		<b>Total Refugee K-12</b>	<b>2,358</b>	
<b>Total K-12</b>	<b>49,009</b>		<b>Total K-12</b>	<b>49,009</b>	
<b>Total % Current EL K-12</b>	<b>20.5%</b>		<b>Total % Refugee K-12</b>	<b>4.8%</b>	



**OMAHA PUBLIC SCHOOLS  
ENGLISH LEARNERS STATUS BY GRADE: K-12  
OFFICIAL FALL MEMBERSHIP 2021-22**

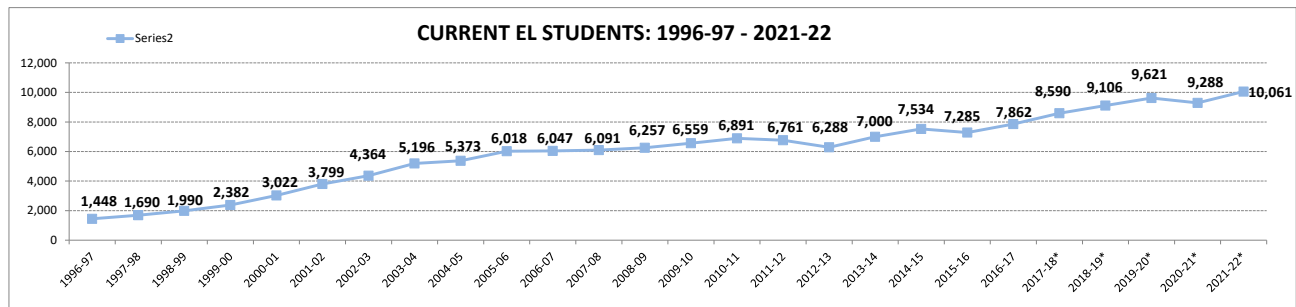
**TABLE II**

ESL Status	KG	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
Current EL	1487	1448	1331	1054	849	660	506	458	466	521	416	420	445	10,061
Exited EL		36	131	420	570	640	860	879	918	708	816	798	822	7,598
Redesignated as Special Education	1	8	13	46	70	102	130	176	159	150	171	156	185	1,367
Waived Service	1	1		9	4	3	6	5	7	1	1	4	3	45
<b>Total</b>	<b>1,489</b>	<b>1,493</b>	<b>1,475</b>	<b>1,529</b>	<b>1,493</b>	<b>1,405</b>	<b>1,502</b>	<b>1,518</b>	<b>1,550</b>	<b>1,380</b>	<b>1,404</b>	<b>1,378</b>	<b>1,455</b>	<b>19,071</b>
<b>Current EL Students</b>	<b>1,487</b>	<b>1,448</b>	<b>1,331</b>	<b>1,054</b>	<b>849</b>	<b>660</b>	<b>506</b>	<b>458</b>	<b>466</b>	<b>521</b>	<b>416</b>	<b>420</b>	<b>445</b>	<b>10,061</b>
<b>No EL Status</b>	<b>2,473</b>	<b>2,279</b>	<b>2,253</b>	<b>2,262</b>	<b>2,294</b>	<b>2,134</b>	<b>2,312</b>	<b>2,279</b>	<b>2,287</b>	<b>2,213</b>	<b>2,265</b>	<b>2,298</b>	<b>2,589</b>	<b>29,938</b>
<b>Total Enrollment</b>	<b>3,962</b>	<b>3,772</b>	<b>3,728</b>	<b>3,791</b>	<b>3,787</b>	<b>3,539</b>	<b>3,814</b>	<b>3,797</b>	<b>3,837</b>	<b>3,593</b>	<b>3,669</b>	<b>3,676</b>	<b>4,044</b>	<b>49,009</b>
<b>% EL</b>	<b>37.5%</b>	<b>38.4%</b>	<b>35.7%</b>	<b>27.8%</b>	<b>22.4%</b>	<b>18.6%</b>	<b>13.3%</b>	<b>12.1%</b>	<b>12.1%</b>	<b>14.5%</b>	<b>11.3%</b>	<b>11.4%</b>	<b>11.0%</b>	<b>20.5%</b>

**EL STUDENTS: 1996-1997 to 2021-22**

**TABLE III**

School Year	K-12 EL Population	K-12 Total District Membership	EL as a Percent of Membership (K-12)	Percent Increase of Total Number of K-12 ELs Over Previous Year	Percent Increase of Total Number of K-12 ELs Over 1996-97
1996-97	1,448	43,624	3.32%		
1997-98	1,690	43,855	3.85%	16.71%	16.71%
1998-99	1,990	43,961	4.53%	17.75%	37.43%
1999-00	2,382	43,950	5.42%	19.70%	64.50%
2000-01	3,022	43,997	6.87%	26.87%	108.70%
2001-02	3,799	44,431	8.55%	25.71%	162.36%
2002-03	4,364	44,594	9.79%	14.87%	201.38%
2003-04	5,196	44,577	11.66%	19.07%	258.84%
2004-05	5,373	45,082	11.92%	3.41%	271.06%
2005-06	6,018	45,228	13.31%	12.00%	315.61%
2006-07	6,047	45,607	13.26%	0.48%	317.61%
2007-08	6,091	45,223	13.47%	0.73%	320.65%
2008-09	6,257	45,588	13.73%	2.73%	332.11%
2009-10	6,559	46,346	14.15%	4.83%	352.97%
2010-11	6,891	47,060	14.64%	5.06%	375.90%
2011-12	6,761	47,940	14.10%	-1.89%	366.92%
2012-13	6,288	48,013	13.10%	-7.00%	334.25%
2013-14	7,000	48,524	14.43%	11.32%	383.43%
2014-15	7,534	49,427	15.24%	7.63%	420.30%
2015-16	7,285	49,359	14.76%	-3.31%	403.11%
2016-17	7,862	49,622	15.84%	7.92%	442.96%
2017-18*	8,590	50,226	17.10%	9.26%	493.23%
2018-19*	9,106	50,526	18.02%	6.01%	528.87%
2019-20*	9,621	50,702	18.98%	5.66%	564.43%
2020-21*	9,288	49,397	18.80%	-3.46%	541.44%
2021-22*	10,061	49,009	20.53%	8.32%	594.82%



\* Monitored status no longer used beginning in 2017-18 but it is included in counts from previous years.



**OMAHA PUBLIC SCHOOLS**  
**LANGUAGE SPOKEN AT HOME BY GRADE: K-12**  
**OFFICIAL FALL MEMBERSHIP 2021-22**  
**TABLE IV**

Language Spoken at Home	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non-English Speakers
Spanish	1,069	1,097	1,057	1,119	1,093	1,069	1,164	1,238	1,267	1,220	1,258	1,210	1,351	15,212	73.74%
Karen	136	125	142	143	150	144	157	138	139	129	125	119	133	1,780	8.63%
Somali	47	65	52	58	64	57	71	54	48	58	53	54	43	724	3.51%
Nepali	51	43	41	44	41	33	23	31	27	26	27	27	25	439	2.13%
Nuer	16	15	17	16	27	20	19	32	31	21	31	31	41	317	1.54%
Karenni	22	13	26	15	24	24	16	15	26	18	22	25	26	272	1.32%
Arabic	33	15	14	24	16	21	19	18	13	20	22	17	20	252	1.22%
Q'anjoba'l	10	13	14	17	19	13	9	13	16	44	19	10	14	211	1.02%
Burmese	15	21	16	18	16	19	21	12	13	16	9	11	6	193	0.94%
French	12	17	24	12	16	12	13	5	13	12	11	16	10	173	0.84%
Swahili	7	5	9	6	9	7	8	7	13	6	4	15	13	109	0.53%
Vietnamese	4	6	4	4	4	7	7	12	6	6	9	10	12	91	0.44%
Chin	12	4	5	13	5	9	4	5	4	1	2	3	2	69	0.33%
Pushto	5	6	7	9	5	4	4	5		4	1	8	4	62	0.30%
Dinka	5	4	5	4	4	1	6	1	5	2	3	7	5	52	0.25%
Tajik	4	4	4	2	5	4	4	3	2	2	4	1	4	43	0.21%
Kachin	8	4	6	4	3	2	1	4	2			2		36	0.17%
Russian	4	5	5	2	5	2	1	3	2				1	30	0.15%
Farsi	5	4	7	1	1		3	2		2	2	2	1	30	0.15%
Amharic	3	3	4	2	2	3		1	3	3	2	2		28	0.14%
Chinese	1	5	6		1	3	3	2	1	1		1	1	25	0.12%
Telugu	6	6	5	3	3								1	24	0.12%
Hmong		2	2	2	2	2	1	1	4	3		2	1	22	0.11%
Other languages	4	1	1	2	1	1			1	7	2		2	22	0.11%
Kirundi	2		4	1	2	2	2	2	1	2	2	1	1	22	0.11%
Persian	3	2		2	3		4	2	2		1	2		21	0.10%
Tamil	5	4	2	4	2		2		1					20	0.10%
Ewe	4	3	2		3	1	2	1		1	1		1	19	0.09%
Portuguese	2	3		1	2	1	1		1	2	1	2	2	18	0.09%
Hindi		2	6	2	2	1		1	1			2		17	0.08%
Urdu	1	2	1	2	2	2	2		1			1	2	16	0.08%
Acoli	1		1		1	2			5	1	1	4		16	0.08%
Oromo	1			2	3	1	2	2			1		1	13	0.06%
Maban		1		3	1	1	1	2	1	2	1			13	0.06%
Tagalog				2				2		3	3	1	1	12	0.06%
Filipino				1		2	1			4		2		10	0.05%
Bengali; ben			3	1		2		1					1	8	0.04%
Yoruba			1					1	3		2		1	8	0.04%
Bantu (Other)	2					2		1	1			2		8	0.04%
Japanese	1								1	2		1	2	7	0.03%
Uduk		1	1					1		2		1	1	7	0.03%
Lingala	1	2	1	1		1			1					7	0.03%
Mayan languages	1		2	1	1						1	1		7	0.03%
Nyanja				1		1			2		1		1	6	0.03%
German	1			1	1				1		1		1	6	0.03%
Lao								2			3		1	6	0.03%
Indonesian				1	1			1		2				5	0.02%
Afro-Asiatic (Other)				1			4							5	0.02%
Twi							1		2			2		5	0.02%
Shona	1						1		1	1			1	5	0.02%
Korean	2				1							1	1	5	0.02%
Italian		1	1	1	1							1		5	0.02%
Mine					1					2		2		5	0.02%
Krahn							1		2				1	4	0.02%
Kinyarwanda							1		1			1	1	4	0.02%
Kurdish	1	2			1									4	0.02%
Nilo-Saharan (Other)		1	1					1						3	0.01%
Serbian	1									1			1	3	0.01%

Language Spoken at Home	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non-English Speakers
Kru											2	1		3	0.01%
Sign languages				1		1	1							3	0.01%
Luo (Kenya and Tanzania)	1				1	1								3	0.01%
Wolof				1			1					1		3	0.01%
Thai					1						1	1		3	0.01%
Bulgarian										1	1	1		3	0.01%
Cebuano								1	2					3	0.01%
Marathi				1	1		1							3	0.01%
Omaha											2	1		3	0.01%
Gujarati			1		1			1						3	0.01%
Uzbek							1			1			1	3	0.01%
Malayalam	1	2												3	0.01%
Mandingo				1						1			1	3	0.01%
Micronesia									1		1		1	3	0.01%
Pingelapese			1	1										2	0.01%
Kikuyu			2											2	0.01%
Ukrainian					1		1							2	0.01%
Akan										1		1		2	0.01%
Czech							1	1						2	0.01%
Lithuanian		1									1			2	0.01%
North American Indian (Other)							1					1		2	0.01%
Bambara	2													2	0.01%
Indo-European (Other)						1	1							2	0.01%
Hebrew									1			1		2	0.01%
Sinhala											1	1		2	0.01%
Creoles and pidgins (Other)								1			1			2	0.01%
Tigrinya		1								1				2	0.01%
Niger-Kordofanian (Other)				1			1							2	0.01%
Ponca												1		1	0.00%
Fon	1													1	0.00%
Creoles and pidgins, Portuguese-based (Other)							1							1	0.00%
Altaic (Other)							1							1	0.00%
Pilipino												1		1	0.00%
Greek, Modern (1453-)				1										1	0.00%
Punjabi					1									1	0.00%
Albanian						1								1	0.00%
Croatian											1			1	0.00%
Burun													1	1	0.00%
Mon-Khmer (Other)	1													1	0.00%
Igbo									1					1	0.00%
Navajo										1				1	0.00%
Bosnian							1							1	0.00%
Creoles and pidgins, English-based (Other)	1													1	0.00%
Aymara	1													1	0.00%
Creoles and pidgins, French-based (Other)										1				1	0.00%
Kannada				1										1	0.00%
Romanian								1						1	0.00%
Malay		1												1	0.00%
Chuukese										1				1	0.00%
Lakota													1	1	0.00%
<b>Speaking a Language Other Than English</b>	<b>1,517</b>	<b>1,512</b>	<b>1,503</b>	<b>1,556</b>	<b>1,550</b>	<b>1,480</b>	<b>1,591</b>	<b>1,628</b>	<b>1,666</b>	<b>1,636</b>	<b>1,636</b>	<b>1,611</b>	<b>1,742</b>	<b>20,628</b>	<b>100.00%</b>
<b>Count of Languages</b>	<b>47</b>	<b>40</b>	<b>40</b>	<b>49</b>	<b>47</b>	<b>39</b>	<b>47</b>	<b>42</b>	<b>41</b>	<b>43</b>	<b>41</b>	<b>49</b>	<b>45</b>	<b>108</b>	
<b>English or No Language Recorded</b>	<b>2,445</b>	<b>2,260</b>	<b>2,225</b>	<b>2,235</b>	<b>2,237</b>	<b>2,059</b>	<b>2,223</b>	<b>2,169</b>	<b>2,171</b>	<b>1,957</b>	<b>2,033</b>	<b>2,065</b>	<b>2,302</b>	<b>28,381</b>	
<b>Total Students</b>	<b>3,962</b>	<b>3,772</b>	<b>3,728</b>	<b>3,791</b>	<b>3,787</b>	<b>3,539</b>	<b>3,814</b>	<b>3,797</b>	<b>3,837</b>	<b>0</b>	<b>3,669</b>	<b>3,676</b>	<b>4,044</b>	<b>49,009</b>	
<b>% Speaking a Language Other Than English</b>	<b>38.29%</b>	<b>40.08%</b>	<b>40.32%</b>	<b>41.04%</b>	<b>40.93%</b>	<b>41.82%</b>	<b>41.71%</b>	<b>42.88%</b>	<b>43.42%</b>	<b>#DIV/0!</b>	<b>44.59%</b>	<b>43.82%</b>	<b>43.08%</b>	<b>42.09%</b>	





OMAHA PUBLIC SCHOOLS  
LANGUAGE SPOKEN AT HOME BY SCHOOL: K-12

OFFICIAL FALL MEMBERSHIP 2021-22

TABLE V

SENIOR HIGH SCHOOLS	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Benson Magnet.....	202	239	28	14	45	6	27	20	26	607	1,410	43.0%
Bryan.....	1,106	5	36	12	3	3			28	1,193	1,721	69.3%
Burke.....	223	12	21	20	2	17		3	113	411	2,095	19.6%
Central.....	691	27	86	30	21	32	10	6	63	966	2,672	36.2%
North Magnet.....	192	19	7	22	5	2		2	27	276	1,714	16.1%
Northwest.....	173	190	11	8	28	11	50	11	57	539	1,594	33.8%
South Magnet.....	2,231	4	8	4		5			74	2,326	2,821	82.5%
<b>Total HS</b>	<b>4,818</b>	<b>496</b>	<b>197</b>	<b>110</b>	<b>104</b>	<b>76</b>	<b>87</b>	<b>42</b>	<b>388</b>	<b>6,318</b>	<b>14,027</b>	<b>45.0%</b>
MIDDLE SCHOOLS	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Beveridge Magnet.....	242	6	8	7		8			41	312	865	36.1%
Bryan.....	591		22	5		2			17	637	859	74.2%
A. Buffett Magnet.....	87	6	4	3	2	3		2	57	164	1,081	15.2%
Davis.....	40	15	14	9	7	8	5	2	28	128	732	17.5%
King Science/Technology Magnet.....	79	41	18	17	6	2		1	13	177	684	25.9%
Lewis & Clark.....	140	35	33	9	19	7	7	2	20	272	871	31.2%
Marrs Magnet.....	980					2			18	1,000	1,212	82.5%
McMilan Magnet.....	127	39	10	7	2		6		9	200	780	25.6%
Monroe.....	91	103	9	10	18	4	5	19	16	275	827	33.3%
Morton Magnet.....	37	40	4	5	9	2	3	5	29	134	714	18.8%
Nathan Hale.....	49	137	5	3	12	1	30	12	15	264	638	41.4%
Norris.....	830		5	4	1	3			23	866	1,228	70.5%
<b>Total MS</b>	<b>3,293</b>	<b>422</b>	<b>132</b>	<b>79</b>	<b>76</b>	<b>42</b>	<b>56</b>	<b>43</b>	<b>286</b>	<b>4,429</b>	<b>10,491</b>	<b>42.2%</b>
OTHER SECONDARY	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Accelere.....	68		1	2					5	76	176	43.2%
Adult High School.....	1									1	2	50.0%
Blackburn Senior High Program.....	11		1	3						15	87	17.2%
ESL Teen Literacy.....	41	2	2			2	1		31	79	81	97.5%
Gateway to College.....	4						1			5	14	35.7%
Homebound.....										-	2	0.0%
Independent Study Program.....	34	1	1		1	1			2	40	97	41.2%
Integrated Learning Program at Saratoga.....	4									4	83	4.8%
Interim/Contracted.....	20	1	4	7					1	33	141	23.4%
Lord, J.P.....	9	2		1						12	43	27.9%
Omaha Virtual High School.....	3								1	4	78	5.1%
Omaha Virtual Middle School.....	9		2						1	12	89	13.5%
Parrish.....	5	2	1			1				9	69	13.0%
Secondary Success Program.....										-	9	0.0%
Transition Program North Omaha Site.....	5	3	1	1			1		2	13	76	17.1%
Transition Program South Omaha Site.....	16								1	17	50	34.0%
Transition Program at UNMC.....										-	7	0.0%
UNO/OPS Middle College Program.....	6	2					1			9	42	21.4%
<b>Total Other Secondary</b>	<b>236</b>	<b>13</b>	<b>13</b>	<b>14</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>-</b>	<b>44</b>	<b>329</b>	<b>1,146</b>	<b>28.7%</b>
<b>TOTAL SECONDARY</b>	<b>8,347</b>	<b>931</b>	<b>342</b>	<b>203</b>	<b>181</b>	<b>122</b>	<b>147</b>	<b>85</b>	<b>718</b>	<b>11,076</b>	<b>25,664</b>	<b>43.2%</b>
ELEMENTARY SCHOOLS	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Adams.....	15	9	7		1	1			6	39	253	15.4%
Ashland Park/Robbins.....	472		3	1					5	481	736	65.4%
Bancroft.....	459		2	1					16	478	712	67.1%
Beals.....	84				2	9			3	98	254	38.6%
Belle Ryan.....	50	2		2	2	7			14	77	268	28.7%
Belvedere.....	36	26	2	6	3	2				75	363	20.7%
Benson West.....	19	58	3	2	16		21	7	11	137	405	33.8%
Boyd.....	23	27	2	6	60	3	7	9	39	176	470	37.4%
Castelar.....	502								9	511	597	85.6%
Catlin Magnet.....	6			7		4			3	20	127	15.7%
Central Park.....	27	16	1				16	1	1	62	311	19.9%
Chandler View.....	292			7					12	311	542	57.4%
Columbian.....	11					4			17	32	255	12.5%
Conestoga Magnet.....	43	7	7	4	7		1		3	72	265	27.2%
Crestridge Magnet.....	137								17	154	377	40.8%

ELEMENTARY SCHOOLS	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Dodge.....	23	11	4	2		2	1	9	32	84	377	22.3%
Druid Hill.....	48	9	4		3	4	1	1	2	72	278	25.9%
Dundee.....	25	1	2	1	1	3			18	51	437	11.7%
Edison.....	11	15	13		1	4		1	37	82	339	24.2%
Field Club.....	344		5	1		2			19	371	560	66.3%
Florence.....	14	12						1	2	29	235	12.3%
Fontenelle.....	34	92	2		6	3	5	21	5	168	416	40.4%
Franklin.....	60	8	7	9	6	4	2	2	5	103	283	36.4%
Fullerton Magnet.....	52	2	8			2			17	81	439	18.5%
Gateway.....	601			1		1			4	607	833	72.9%
Gifford Park.....	53	6	35	1	16	5	7		15	138	283	48.8%
Gilder.....	163					2			7	172	310	55.5%
Gomez Heritage.....	561					1			15	577	704	82.0%
Harrison.....	11	18	5			4			10	48	256	18.8%
Hartman.....	16	193			1			17	4	239	414	57.7%
Highland.....	257			4					6	267	376	71.0%
Indian Hill.....	326		74	6		5			16	427	634	67.4%
Jackson.....	145		1						2	148	232	63.8%
Jefferson.....	217					4			4	225	448	50.2%
Joslyn.....	11	2		2		4		2	30	51	243	21.0%
Kellom.....	26	20	58	1	12	1	5	2	4	129	241	53.5%
Kennedy.....	20	48	11	4				1		84	213	39.4%
King.....	38	9		2	6	3		7	5	70	285	24.6%
Liberty.....	341		5		1	1			14	362	564	64.2%
Lothrop Magnet.....	67	8	15	9	8				5	112	300	37.3%
Masters.....	14	11	5	2	2			1	9	44	240	18.3%
Miller Park.....	42	5	3	1	1				4	56	339	16.5%
Minne Lusa.....	22	9	5	2	3				2	43	292	14.7%
Mount View.....	16	42			2		7		1	68	239	28.5%
Oak Valley.....	37		4	2		2			8	53	187	28.3%
Pawnee.....	171		3						5	179	403	44.4%
Picotte.....	7				2	7			10	26	264	9.8%
Pinewood.....	8	21	5		2		14	5	17	72	186	38.7%
Ponca.....	5					1				6	120	5.0%
Prairie Wind.....	45	12	11	8	3	10	2	2	52	145	661	21.9%
Rose Hill.....	7	45			1	2	1	4	2	62	254	24.4%
Saddlebrook.....	4			3	25	2		1	12	47	438	10.7%
Sherman.....	96	3			2					101	214	47.2%
Skinner Magnet.....	33	5	3	2		2		2	3	50	349	14.3%
Spring Lake Magnet.....	490		2			1			18	511	625	81.8%
Springville.....	18	22	5		36	4	17	5	15	122	409	29.8%
Standing Bear.....	15	1	1	3	1	7		1	69	98	518	18.9%
Sunny Slope.....	29	5	2	3	3				10	52	374	13.9%
Wakonda.....	15	35		5	1			1	3	60	235	25.5%
Walnut Hill.....	47	23	40		15	1	1	15	12	154	357	43.1%
Washington.....	24	4	16		4	2			10	60	276	21.7%
Western Hills Magnet.....	25	4	1	2	1	4		2	4	43	358	12.0%
Wilson Focus School.....	39	2	1		2			1	10	55	210	26.2%
<b>Total Elementary</b>	<b>6,849</b>	<b>848</b>	<b>381</b>	<b>114</b>	<b>258</b>	<b>130</b>	<b>125</b>	<b>108</b>	<b>714</b>	<b>9,527</b>	<b>23,183</b>	<b>41.1%</b>

OTHER ELEMENTARY	Spanish	Karen	Somali (includes Maay-Maay)	Nuer	Nepali	Arabic	Karenni	Burmese	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Early Childhood - Educare Kellom	-	-	-	-	-	-	-	-	-	-	-	-
Early Childhood - Educare Indian Hill	-	-	-	-	-	-	-	-	-	-	-	-
Early Childhood Center @ Yates	-	-	-	-	-	-	-	-	-	-	-	-
Early Learning Center 0-3 @ Gateway	-	-	-	-	-	-	-	-	-	-	-	-
Early Childhood Center PK @ Gateway	-	-	-	-	-	-	-	-	-	-	-	-
Early Learning Center 0-3 @ Skinner	-	-	-	-	-	-	-	-	-	-	-	-
Homebased PK	-	-	-	-	-	-	-	-	-	-	-	-
Homebound	-	-	-	-	-	-	-	-	-	-	3	-
Integrated Learning Program @ Skinner	1		1							2	18	11.1%
Interim/Contracted Elementary	1									1	12	8.3%
Lord JP	2	1								3	18	16.7%
Omaha Virtual Elementary School	12					12				12	111	10.8%
<b>Total Other Elementary</b>	<b>16</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18</b>	<b>38</b>	<b>46.9%</b>
<b>Total Elementary</b>	<b>6,865</b>	<b>849</b>	<b>382</b>	<b>114</b>	<b>258</b>	<b>130</b>	<b>125</b>	<b>108</b>	<b>714</b>	<b>9,545</b>	<b>23,221</b>	<b>41.1%</b>
<b>Total K-12</b>	<b>15,212</b>	<b>1,780</b>	<b>724</b>	<b>317</b>	<b>439</b>	<b>252</b>	<b>272</b>	<b>193</b>	<b>1,432</b>	<b>20,621</b>	<b>48,885</b>	<b>42.2%</b>



# DISTRICT ENGLISH LEARNER AND REFUGEE REPORT: 2021-22

February 2022





# KEY POINTS

- OPS K-12 students currently participating in the English Learner (EL) Program includes **10,061** ELs or **20.5%** of the K-12 student population. About **29.7% of elementary** and **12.2% of secondary** students are ELs.
- EL services have been provided to **19,071** or **38.9%** of the K-12 student population.
- The EL program has grown by **60%** percent over the last 10 years. There was an **8.3%** increase in students served from 2020-21 to 2021-22. The total K-12 population in the district also decreased by **2.1%** over the same time period.
- There are **20,628** students in the district who speak **108** different languages other than English in the home, regardless of EL status. This represents **42.09%** of the total K-12 student population.
- There are **2,358** refugee students in the district coming from **17** different countries making up **4.8%** of the K-12 student population.
- The number of refugees is up **45%** over the last ten years with the largest growth coming from Southeast Asian countries.
- This report counts **95** Afghan students enrolled in the school district as of October 2021. As of January 28, 2022, the number of Afghan students in the district has grown to **178**, an increase of **87%** (83 students) in just three months. This number is expected to grow as families are settled in Omaha or relocate to the area.

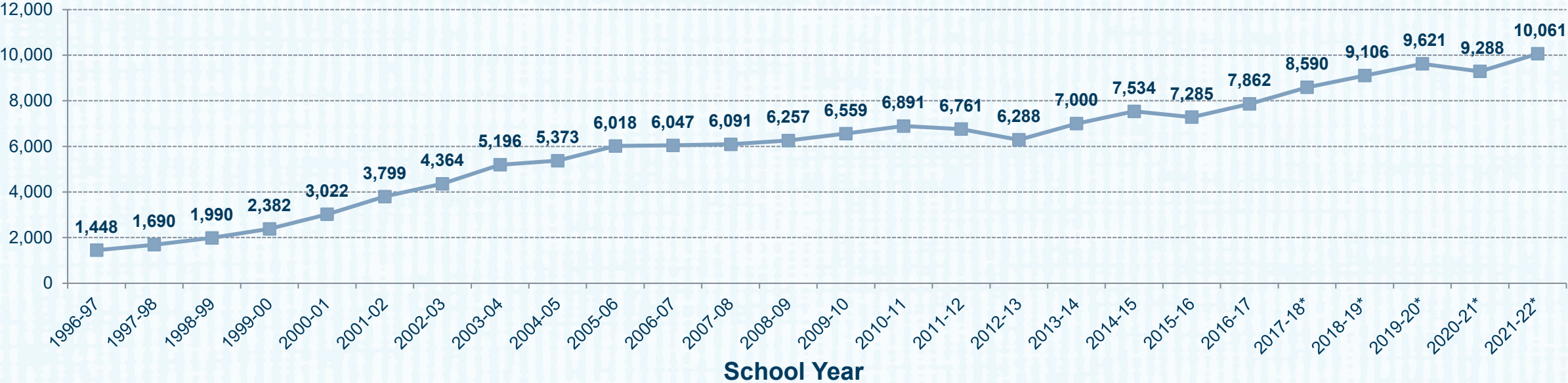


# CURRENT ENGLISH LEARNERS

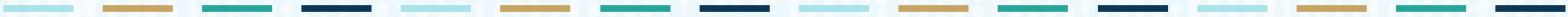
	Current EL Students	Total Students with an EL Status
Current EL Students	10,061	19,071
% of District (K-12)	20.5%	38.9%
Count Of Languages	79	100*

\*Only includes students with an EL Status. There are 108 total languages other than English spoken in the home by the total K-12 student population.

## CURRENT EL STUDENTS: 1996-97 - 2021-22

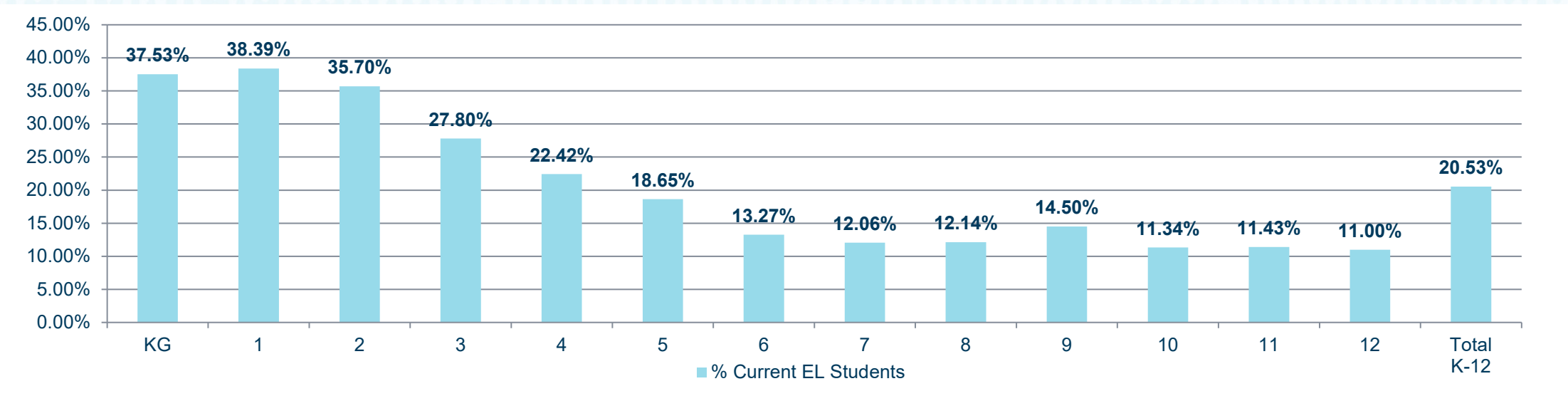


\* Monitored status no longer used beginning in 2017-18 but it is included in counts from previous years.



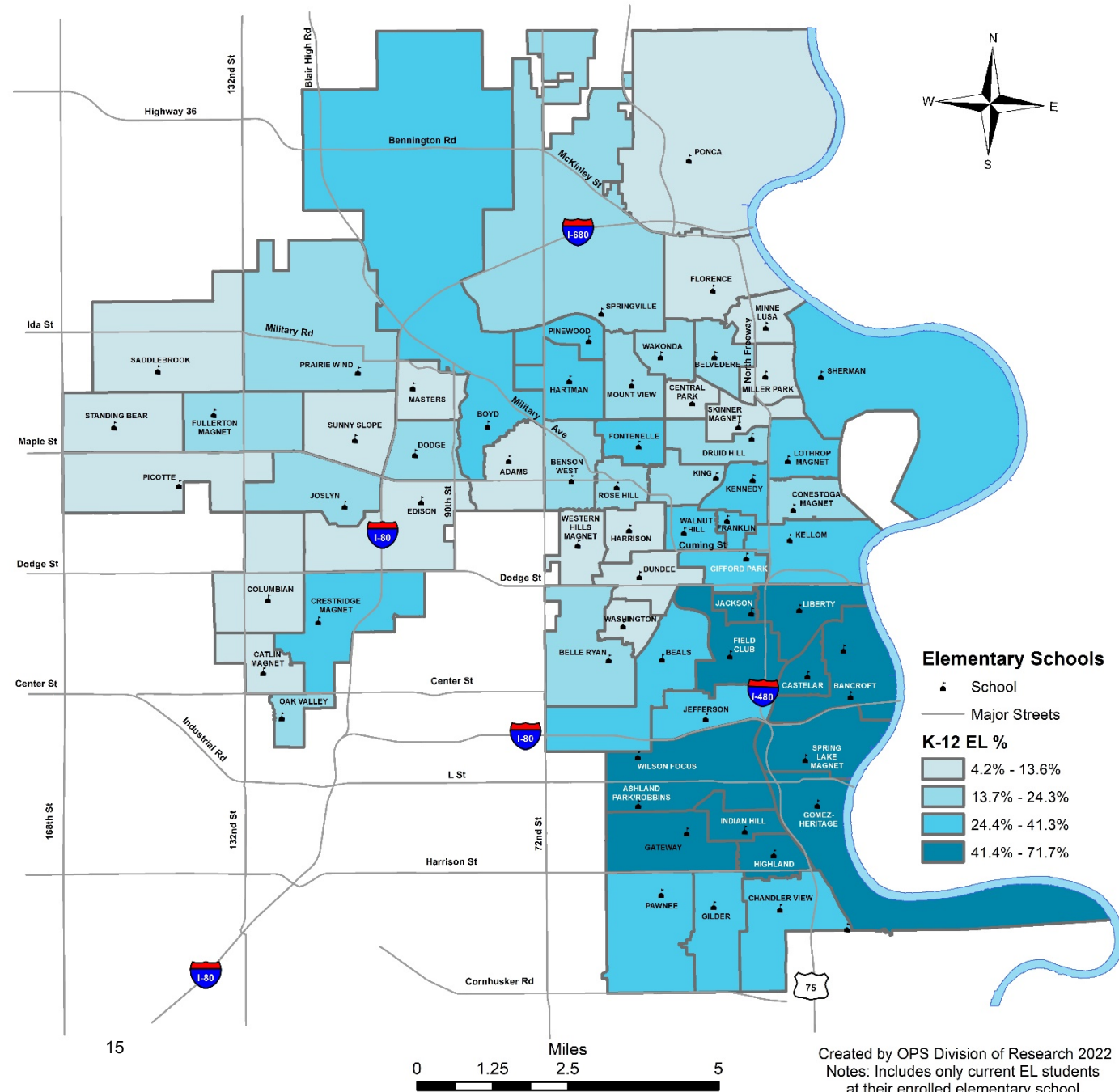
# PERCENT OF EL STUDENTS BY GRADE

	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total
<b>Total Students</b>	3,962	3,772	3,728	3,791	3,787	3,539	3,814	3,797	3,837	3,593	3,669	3,676	4,044	49,009
<b>Current EL Students</b>	1,487	1,448	1,331	1,054	849	660	506	458	466	521	416	420	445	10,061
<b>% Current EL Students</b>	37.53%	38.39%	35.70%	27.80%	22.42%	18.65%	13.27%	12.06%	12.14%	14.50%	11.34%	11.43%	11.00%	20.53%



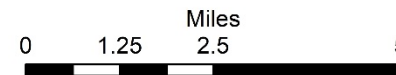
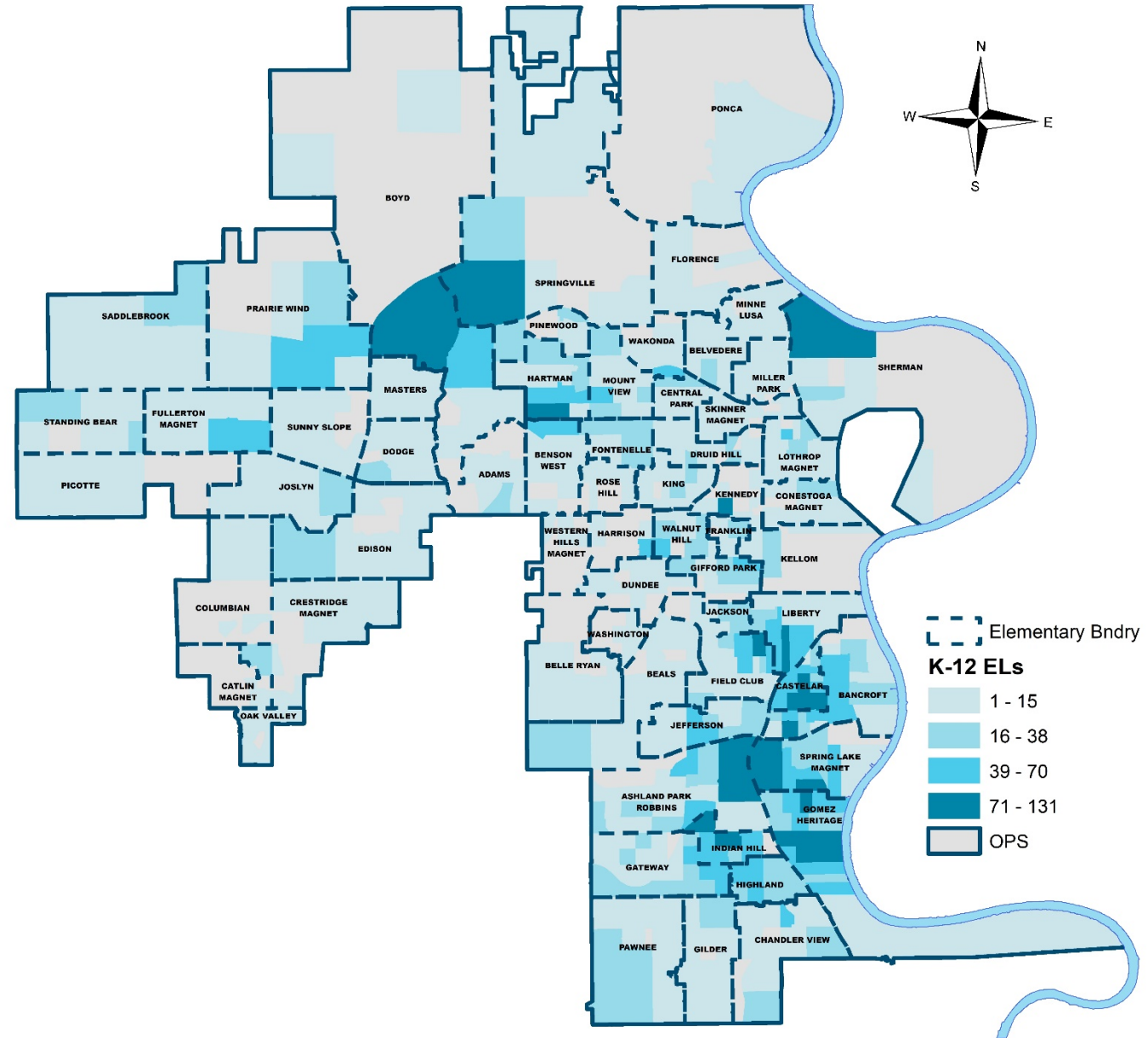


# EL STUDENTS BY ENROLLMENT ELEMENTARY SCHOOL: 2021-22 (K-6)



Created by OPS Division of Research 2022  
Notes: Includes only current EL students at their enrolled elementary school.

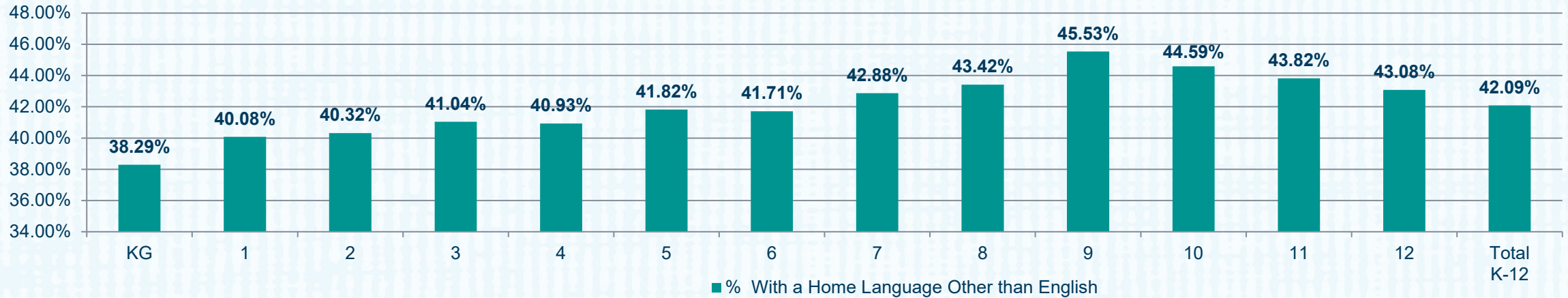
# EL STUDENTS BY RESIDENCE UNIT ZONE: 2021-22 (K-12)





# PERCENT OF STUDENTS WITH A HOME LANGUAGE OTHER THAN ENGLISH BY GRADE

	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total K-12
<b>Total Students</b>	<b>3,962</b>	<b>3,772</b>	<b>3,728</b>	<b>3,791</b>	<b>3,787</b>	<b>3,539</b>	<b>3,814</b>	<b>3,797</b>	<b>3,837</b>	<b>3,593</b>	<b>3,669</b>	<b>3,676</b>	<b>4,044</b>	<b>49,009</b>
<b>Students with Home Language Other than English</b>	<b>1,517</b>	<b>1,512</b>	<b>1,503</b>	<b>1,556</b>	<b>1,550</b>	<b>1,480</b>	<b>1,591</b>	<b>1,628</b>	<b>1,666</b>	<b>1,636</b>	<b>1,636</b>	<b>1,611</b>	<b>1,742</b>	<b>20,628</b>
<b>% With a Home Language Other than English</b>	<b>38.29%</b>	<b>40.08%</b>	<b>40.32%</b>	<b>41.04%</b>	<b>40.93%</b>	<b>41.82%</b>	<b>41.71%</b>	<b>42.88%</b>	<b>43.42%</b>	<b>45.53%</b>	<b>44.59%</b>	<b>43.82%</b>	<b>43.08%</b>	<b>42.09%</b>

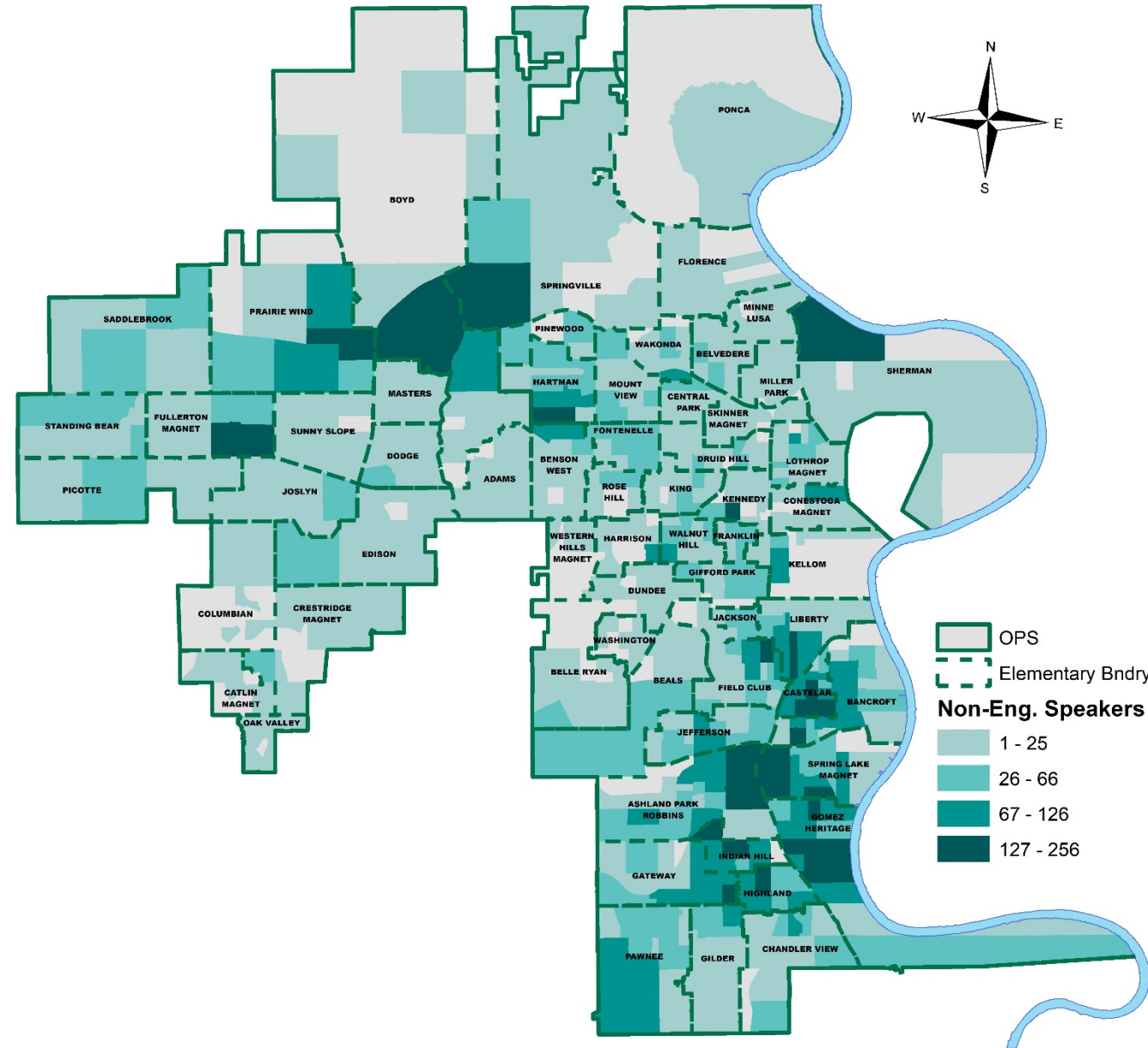


# TOP 10 HOME LANGUAGES

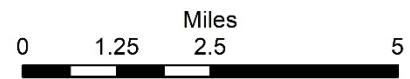
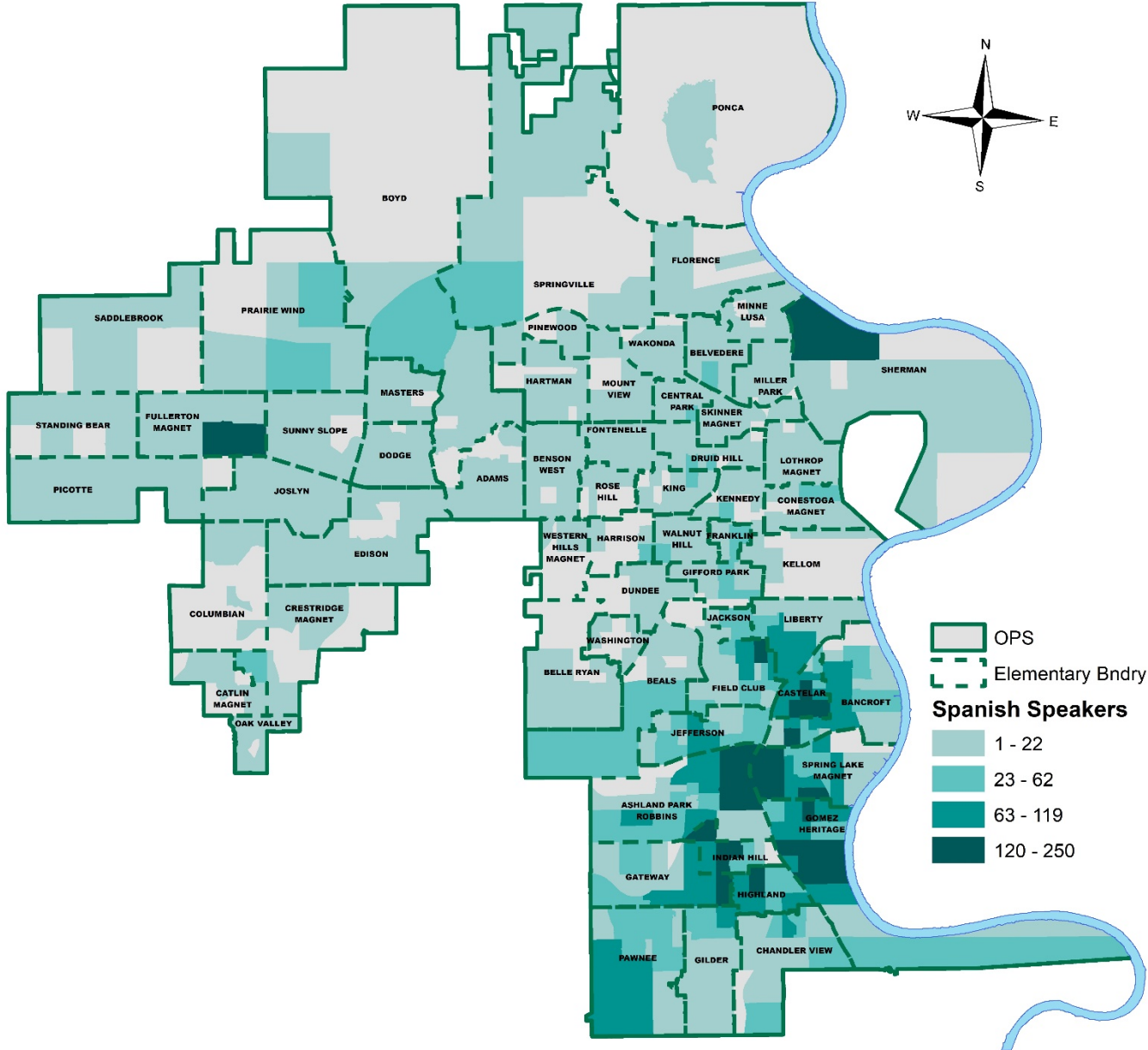
	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total	% of Non-English Speakers
Spanish	1,069	1,097	1,057	1,119	1,093	1,069	1,164	1,238	1267	1220	1258	1210	1351	<b>15,212</b>	<b>73.74%</b>
Karen	136	125	142	143	150	144	157	138	139	129	125	119	133	<b>1,780</b>	<b>8.63%</b>
Somali (Includes Maay-Maay)	47	65	52	58	64	57	71	54	48	58	53	54	43	<b>724</b>	<b>3.51%</b>
Nepali	51	43	41	44	41	33	23	31	27	26	27	27	25	<b>439</b>	<b>2.13%</b>
Nuer	16	15	17	16	27	20	19	32	31	21	31	31	41	<b>317</b>	<b>1.54%</b>
Karenni	22	13	26	15	24	24	16	15	26	18	22	25	26	<b>272</b>	<b>1.32%</b>
Arabic	33	15	14	24	16	21	19	18	13	20	22	17	20	<b>252</b>	<b>1.22%</b>
Q'anjoba'l	10	13	14	17	19	13	9	13	16	44	19	10	14	<b>211</b>	<b>1.02%</b>
Burmese	15	21	16	18	16	19	21	12	13	16	9	11	6	<b>193</b>	<b>0.94%</b>
French	12	17	24	12	16	12	13	5	13	12	11	16	10	<b>173</b>	<b>0.84%</b>
All Other Languages	106	88	100	90	84	68	79	72	73	72	59	91	73	<b>1,055</b>	<b>5.11%</b>
Speaking a Language Other Than English	<b>1,517</b>	<b>1,512</b>	<b>1,503</b>	<b>1,556</b>	<b>1,550</b>	<b>1,480</b>	<b>1,591</b>	<b>1,628</b>	<b>1,666</b>	<b>1,636</b>	<b>1,636</b>	<b>1611</b>	<b>1,742</b>	<b>20,628</b>	<b>100.00%</b>
Count of Languages*	47	40	40	49	47	39	47	42	41	43	41	49	45	108	



# STUDENTS WITH A HOME LANGUAGE OTHER THAN ENGLISH BY RESIDENCE UNIT ZONE: 2021-22 (K-12)

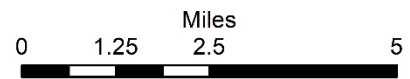
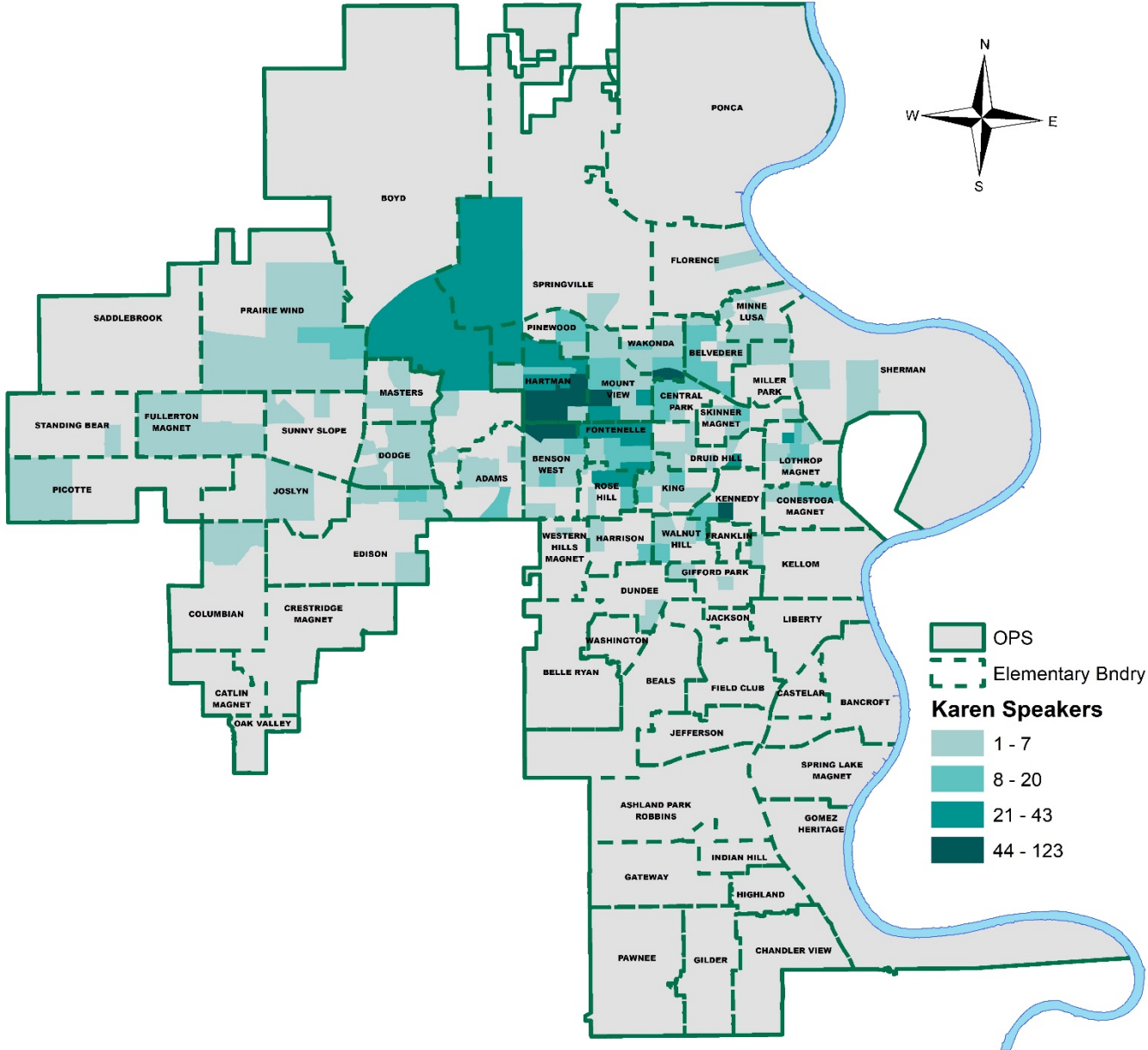


# STUDENTS WITH A HOME LANGUAGE OF SPANISH BY RESIDENCE UNIT ZONE: 2021-22 (K-12)

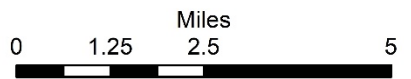
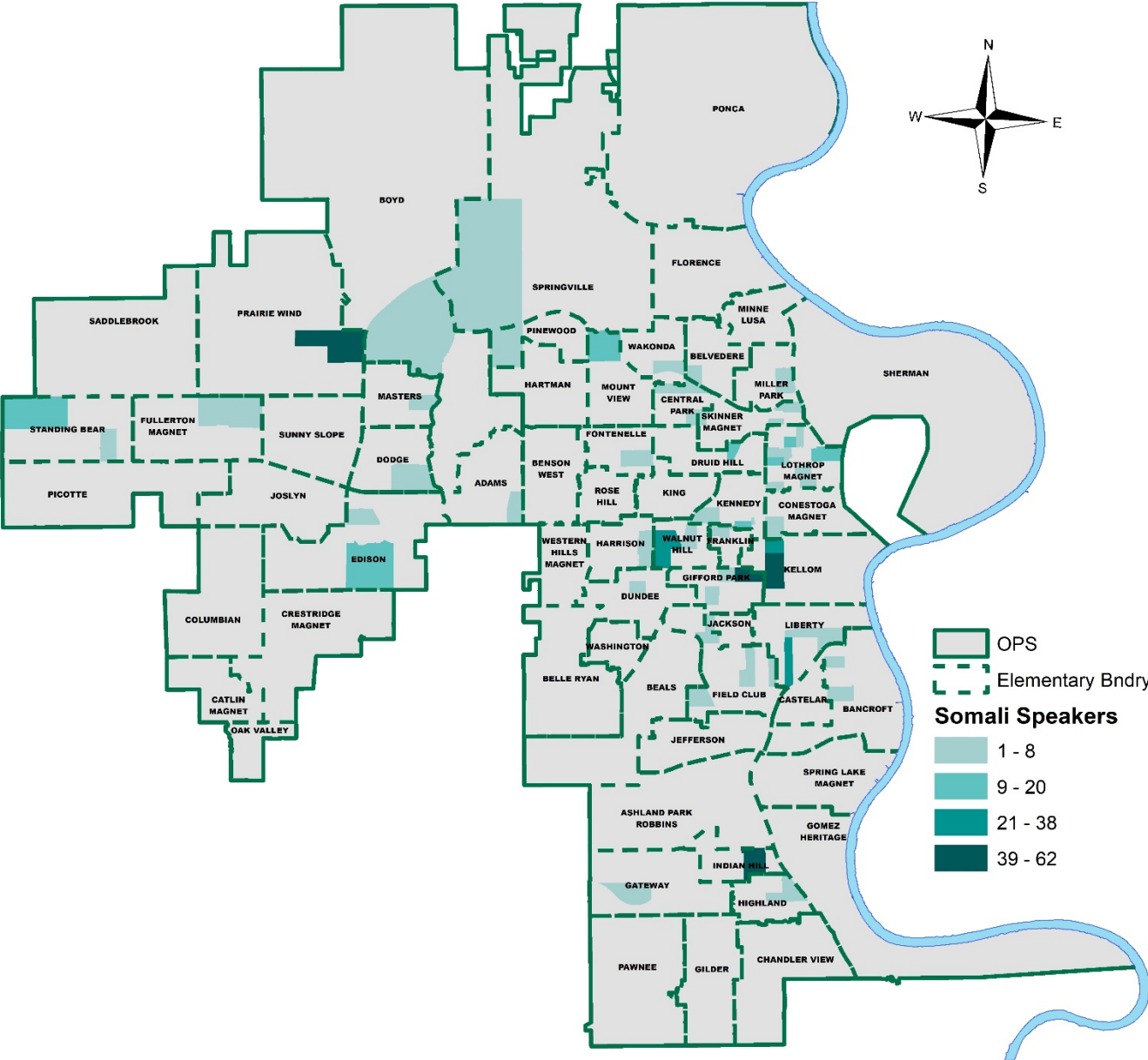




# STUDENTS WITH A HOME LANGUAGE OF KAREN BY RESIDENCE UNIT ZONE: 2021-22 (K-12)



# STUDENTS WITH A HOME LANGUAGE OF SOMALI (INCLUDES MAAY MAAY) BY RESIDENCE UNIT ZONE: 2020-21 (K-12)



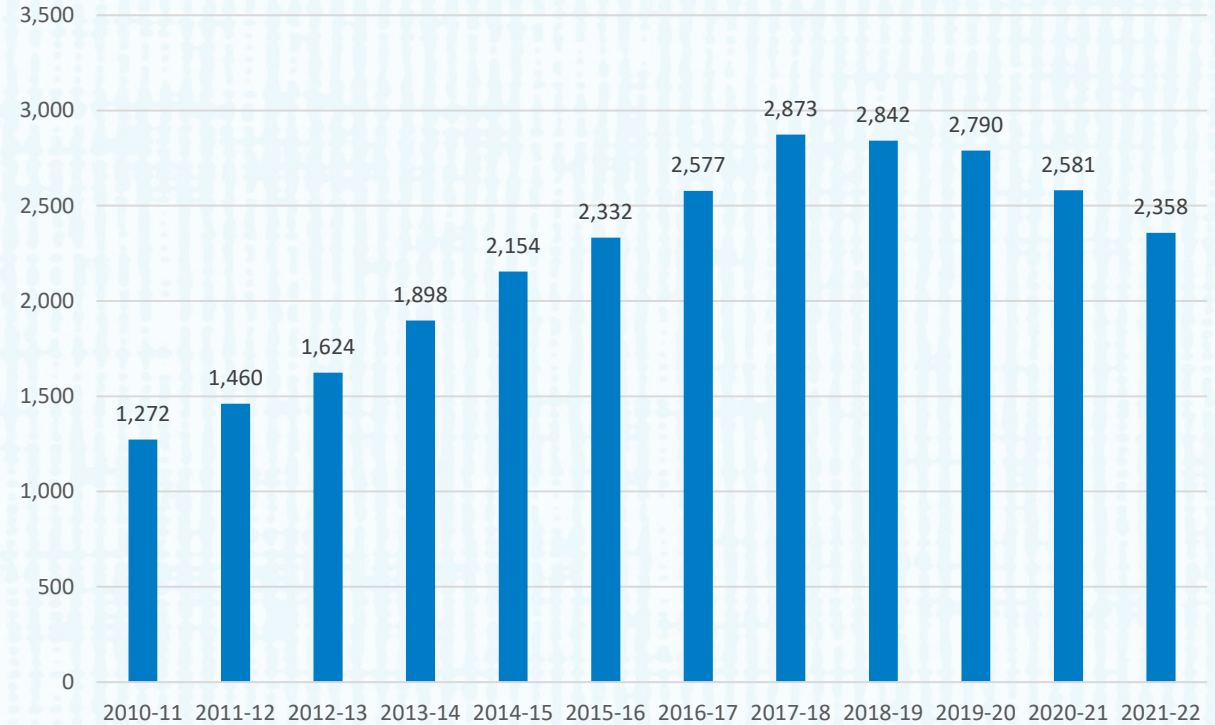


# STUDENTS DESIGNATED AS REFUGEES

\* This report counts **95** Afghan students enrolled in the school district as of October 2021. As of January 28, 2022, the number of Afghan students in the district has grown to **178**, an increase of **87%** (83 students) in just three months. This number is expected to grow as families are settled in Omaha or relocate to the area.

Birth Country	Total Students K-12	% of Refugees
Afghanistan	95*	4.0%
Bhutan	60	2.5%
Burundi	2	0.1%
DR Congo	46	2.0%
Egypt	41	1.7%
Ethiopia	39	1.7%
Iraq	11	0.5%
Kenya	163	6.9%
Myanmar (Burma)	446	18.9%
Nepal	238	10.1%
Rwanda	1	0.0%
Somalia	82	3.5%
Sudan	79	3.4%
Syrian Arab Republic	34	1.4%
Tanzania, United Republic of	52	2.2%
Thailand	928	39.4%
Uganda	41	1.7%
<b>Grand Total</b>	<b>2358</b>	<b>100.0%</b>

OPS REFUGEES: 2010-11 to 2021-22



Refugee counts were recalculated in 2019-20 to include Egypt, Iraq, and Uganda. The Democratic Republic (DR) of Congo also includes students with a reported birth country of Congo.

# REFUGEE GROWTH BY COUNTRY: 2010-11 TO 2021-22

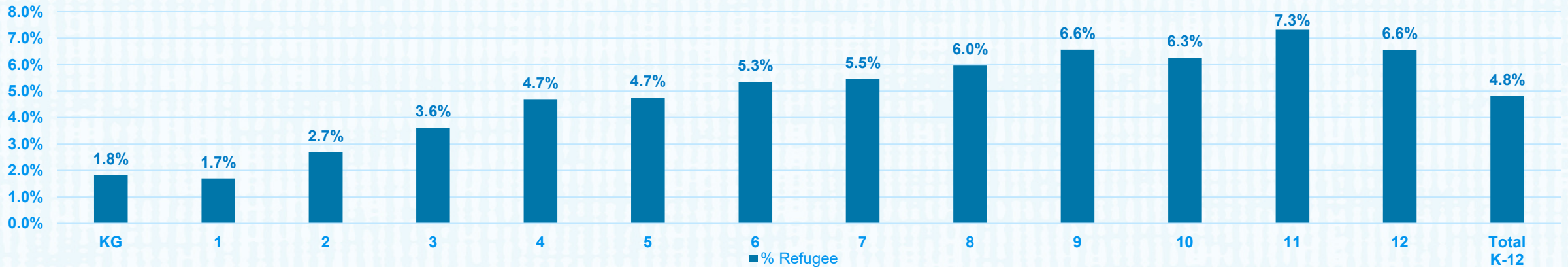
Birth Country	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	% Change 2010-11 to 2021-22
Afghanistan	3	1	2	2	7	23	27	43	82	78	96	95	3067%
Bhutan	7	15	33	54	83	84	82	82	86	75	69	60	757%
Burundi	10	5	3	4	5	5	4	3	3	4	2	2	-80%
DR Congo	2	6	5	5	5	5	18	38	43	52	47	46	2200%
Egypt	30	27	37	44	38	39	36	46	49	53	51	41	37%
Ethiopia	58	56	53	58	57	50	44	46	50	45	42	39	-33%
Iraq	5	5	5	6	9	10	8	13	11	8	11	11	120%
Kenya	152	173	155	138	157	161	185	216	213	202	188	163	7%
Myanmar (Burma)	307	353	383	466	563	617	658	650	599	571	501	446	45%
Nepal	33	62	94	132	172	186	208	254	285	282	262	238	621%
Rwanda	7	6	3	2	1	1			2	1	1	1	-86%
Somalia	137	120	139	128	125	140	150	176	147	133	99	82	-40%
Sudan	184	159	140	137	115	112	120	132	104	98	92	79	-57%
Syrian Arab Republic	5	5	5	3	3	3	31	61	63	61	54	34	580%
Tanzania, United Republic of	19	22	23	24	23	20	19	36	43	51	50	52	174%
Thailand	303	434	535	676	777	838	944	1,022	1,012	1,030	972	928	206%
Uganda	10	11	9	19	14	38	43	55	50	46	44	41	310%
<b>Grand Total</b>	<b>1,272</b>	<b>1,460</b>	<b>1,624</b>	<b>1,898</b>	<b>2,154</b>	<b>2,332</b>	<b>2,577</b>	<b>2,873</b>	<b>2,842</b>	<b>2,790</b>	<b>2,581</b>	<b>2,358</b>	<b>85%</b>

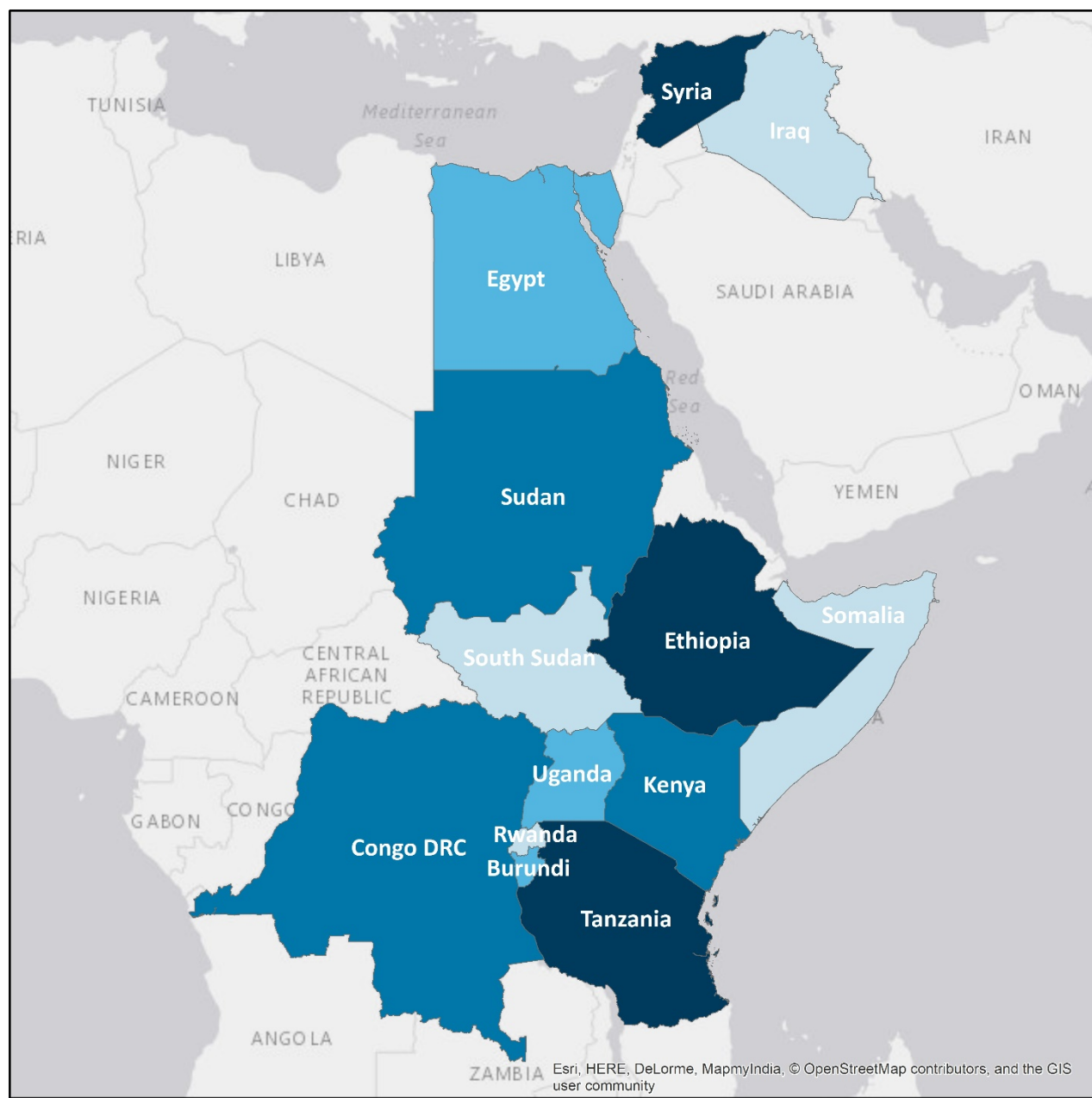
Refugee counts were recalculated in 2019-20 to include Egypt, Iraq, and Uganda. The Democratic Republic (DR) of Congo also includes students with a reported birth country of Congo.



# PERCENT OF STUDENTS DESIGNATED AS REFUGEES BY GRADE

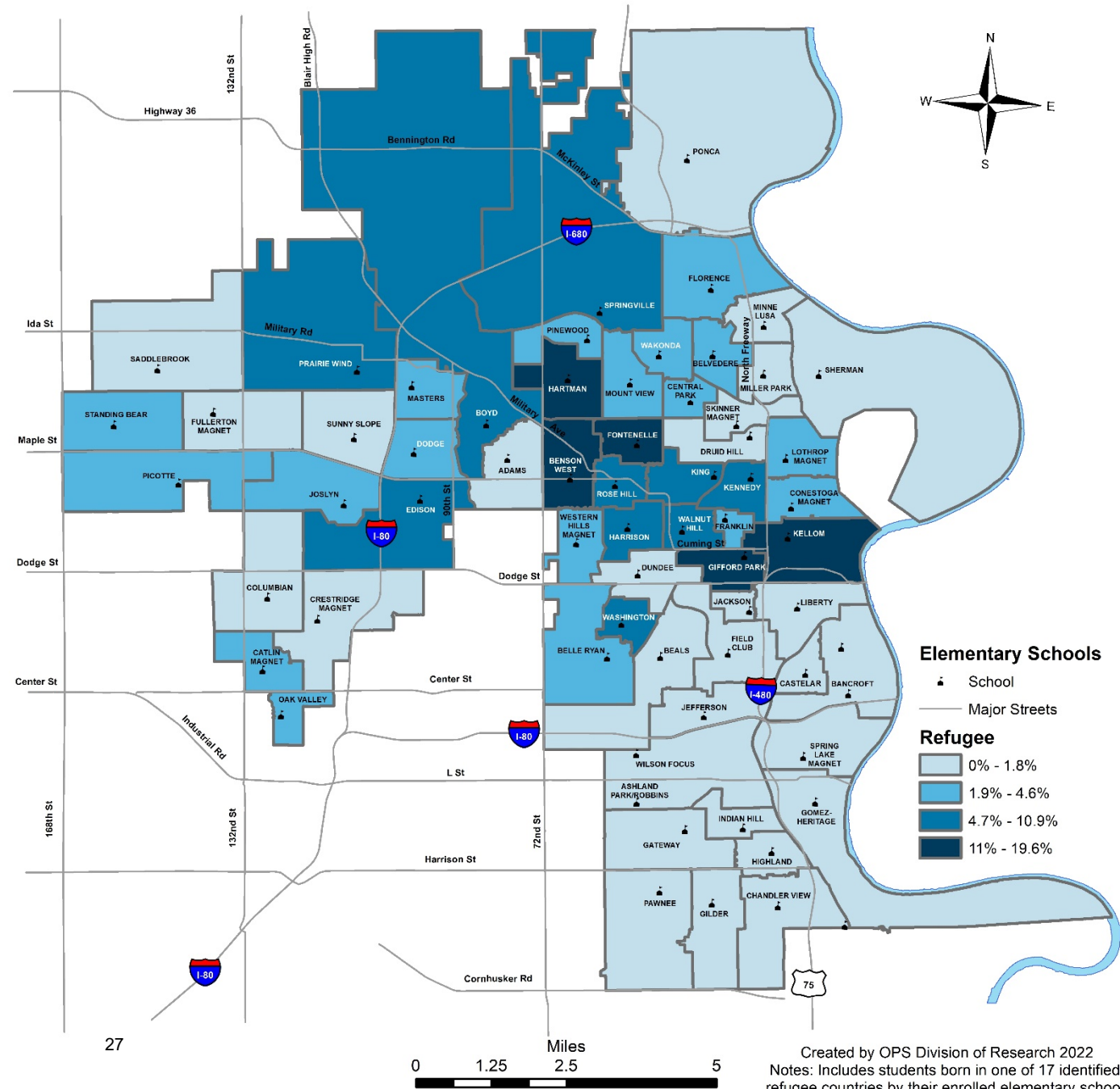
	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Refugees
<b>Total Students</b>	3,962	3,772	3,728	3,791	3,787	3,539	3,814	3,797	3,837	3,593	3,669	3,676	4,044	49,009
<b>Refugee Students</b>	72	64	100	137	177	168	204	207	229	236	230	269	265	2,358
<b>% Refugee</b>	<b>1.8%</b>	<b>1.7%</b>	<b>2.7%</b>	<b>3.6%</b>	<b>4.7%</b>	<b>4.7%</b>	<b>5.3%</b>	<b>5.5%</b>	<b>6.0%</b>	<b>6.6%</b>	<b>6.3%</b>	<b>7.3%</b>	<b>6.6%</b>	<b>4.8%</b>



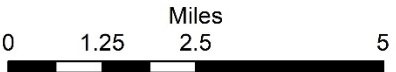
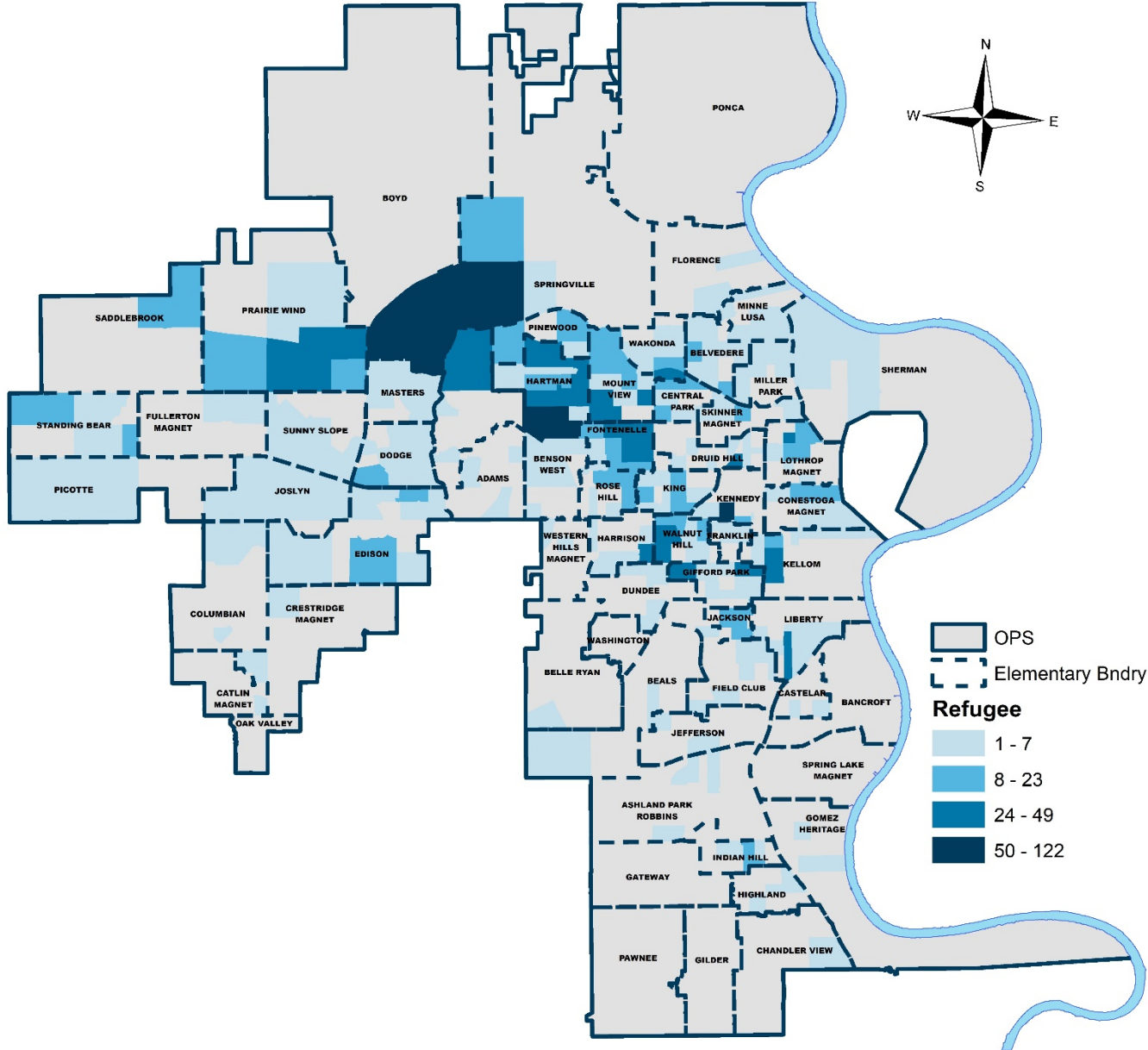




# STUDENTS DESIGNATED AS REFUGEES BY ENROLLMENT ELEMENTARY SCHOOL: 2021-22 (K-6)



# STUDENTS DESIGNATED AS REFUGEES BY RESIDENCE UNIT ZONE: 2021-22 (K-12)





Thank you.

